



ANEXA 1b

STANDARDE MINIMALE PE DOMENII ALE UNIVERSITĂȚII PENTRU POSTURI
PE PERIOADĂ DETERMINATĂ

Candidat: Vechiu Adina-Petronela

FACULTATEA	FUNCȚIA DIDACTICĂ
	ASISTENT UNIVERSITAR
PSIHOLOGIE ȘI ȘTIINȚE ALE EDUCAȚIEI	
Criterii: 3 articole științifice publicate in extenso în reviste indexate BDI	Ilie, E. & Vechiu, A.-P.(2024). The Art-Language Technique. Description, Particularities, Formative Values, Applications. <i>Review of Artistic Education</i>, 28(1), 349-360. https://doi.org/10.35218/rae-2024-0040 Romaniuc, M. & Vechiu, A. (2023).Children’s exposure to aggression and stereotypes presented in fairy tales. <i>Journal of Education, Society & Multiculturalism</i>,4(2) 85-105. https://doi.org/10.2478/jesm-2023-0019 Vechiu, A. & Popa, N. (2022). Implicit Theories of Intelligence and School Performance. A Systematic Review. <i>Review of Artistic Education</i>,24(1) 272-285. https://doi.org/10.2478/rae-2022-0033 Vechiu, A. P., & Leonte, R.-E. (2021). Implicit Theories of Intelligence and Goal Orientations in Relation to School Achievement. <i>International Journal of Social and Educational Innovation (IJSEIro)</i>, 8(16), 28-44. Vechiu, A. & Popa, N. (2021). Metacognitive Competences and Implicit Theories of Intelligence in Relation with School Achievement. <i>Review of Artistic Education</i>,22(1) 301-309. https://doi.org/10.2478/rae-2021-0038 Vechiu, A.-P. (2020). The Need for Leader Creation Amongst Romanian School Principals – Educational Policy Analysis. <i>International Journal of Social and Educational Innovation (IJSEIro)</i>, 7(13), 35-50.